



Shanghai University of Finance & Economics

2018 Summer Program

PSY 11 Introduction to Psychology

Course Outline

Term: June 4 - June 29, 2018

Class Hours: Monday through Friday, 120 minutes each day, 1200-1400

Course Code: PSY 11

Instructor: Prof. Cecilia Cheng

Office Hours: TBA and by appointment

Email: ceci-cheng@hku.hk

Credit: 4

Class Hours: This course will have 52 class hours, including 32 lecture hours, professor 8 office hours, 8-hour TA discussion sessions, 4-hour review sessions.

Course Description:

Introduction to Psychology will provide students with an overview of the current trends and body of knowledge in Psychology, including basics of the cognitive, developmental, social, and clinical fields.

Prerequisites

None.



Course Objectives:

The overarching course goal is to allow students to reach a comprehensive understanding of the issues and methods in Psychology, in order to decide whether to pursue studies in the field. In the process of reaching this goal, our objectives are that each student will:

- Become familiar with current scientific theories and research in the major topic areas of Psychology;
- Discover the personal relevance of course material in their everyday and professional lives, in order to make fully-informed decisions;
- Develop the skills necessary to evaluate and think critically about information concerning psychological phenomena obtained from research, the general public, and the media;
- Be well prepared for advanced courses in Psychology.

Required Textbooks

Hockenbury, Sandra, E., Nolan, S., & Hockenbury, P. (2016). *Discovering Psychology* (7th Edition). Pacific Grove, CA: Worth.

Grading & Evaluation:

Assignments (20%) – Midterm exam (30%) – Final exam (50%)

Intermediary assignments will be posted throughout the course, to help students assess their needs and to ensure that all the important topics are well understood. Assignments are also an opportunity for students to ask questions concerning unclear notions, as the main objective is not to grade but to help everyone reach an optimal level of comprehension.

Midterm and final exams will target all topics previously covered in class. Lecture notes and assignments are important to succeed in the midterm and final exams, yet some questions will be specifically intended to stimulate students' critical thinking.

Attendance is extremely important for success in this class. It is expected that each student will commit fully to the assignments and readings required. Exams will cover the required texts as well as material presented or discussed in class.



Course Schedule:

Week 1:

Session 1.1: Introduction – Syllabus

Session 1.2: Psychological Methods (Chapter 1)

Session 1.3: Consciousness (Chapter 4)

Session 1.4: Learning (Chapter 5)

Week 2:

Session 2.1: Memory (Chapter 6)

Session 2.2: Thinking, Language, and Intelligence (Chapter 7)

Session 2.3: Review of the content covered

Session 2.4: Midterm examination (Chapters 1,4,5,6)

Week 3:

Session 3.1: Lifespan Development I (Chapter 9)

Session 3.2: Lifespan Development II (Chapter 9)

Session 3.3: Personality I (Chapter 10)

Session 3.4: Personality II (Chapter 10)

Week 4:

Session 4.1: Psychological Disorders (Chapter 13)

Session 4.2: Social Psychology (Chapter 11)

Session 4.3: Review of the content covered

Session 4.4: Final examination (Chapters 7, 9, 10, 11, 13)

**** This syllabus is subject to change. All changes will be announced in class**